University-Community Links
2021 Virtual International Conference
Linking, Learning, and Transforming Together
https://berkeley.zoom.us/j/6222638064
additional dial-in info on last page of agenda
All times are California - Pacific Daylight Time
Timezone converter

Conference goals:
1. Connect, re-connect, and strengthen connections with partners throughout the UC Links network.
2. Contribute to and learn from the UC Links network’s body of knowledge, resources, and best-practices.
3. Explore opportunities for disrupting educational inequities and imagining new forms of equitable education.

Preparation (if you can swing it before the conference):
- Asynchronous preparation:
  - Introduce yourself - Add a one to two-minute video to the Introductions Padlet
  - Introduce your program - Upload artifacts, videos, slides, etc. to conference Google Drive
- Synchronous preparation:
  - Bring one or two of your current challenges - so you can problem solve with others
  - Bring one of two of your successful strategies - so you can share with others
  - Bring your willingness to experiment, tinker, and play in this new virtual conference setting

Quick Links
- Conference Registration Form
- Conference Slides
- Shared conference Google Drive
- Individual introductions - Padlet
- Program introductions - upload your info
- Contact information
- Celebrating successes - Padlet
- Activity descriptions
- Gather.town
- All Padlets
Thursday - March 18 (Session I)

8:00 – 8:30am  Breakfast Club
Start the day informally with other conference attendees and UC Berkeley undergraduates in this interactive out-of-school time experience hosted by Adrienne Herd, Education 140AC Undergraduates (UC Berkeley) & Greg DeFabio (East Bay Collaborative for Underserved Children ECUC Expanded Learning Program)

8:30 – 8:45  Welcome and Overview
Linking, learning, and transforming together – Mara Mahmood & Karla Trujillo (UC Berkeley)

8:45 – 9:30  Linking Together: Whittier Fifth Dimension - Experiential Learning Session
Exploring challenges and opportunities. Breakout rooms facilitated by Whittier Fifth Dimension Wizard’s Assistants. Choose one of the breakout rooms below:

- **Chill Vibez** - This room includes activities such as drawing, listening to music, and doing more laid-back activities for learners who need a quiet place. The goal of this room is to provide a creative, safe, and chill environment for learners who need that extra presence virtually.
- **Spill the Tea** - This room is a space that encourages learners to talk and share about themselves or other topics, offering them the space to express themselves and their views.
- **Interactive** - This room includes hands-on activities such as gaming, arts & crafts, writing, and reading. The goal of this room is to nurture and improve creativity with personalized topics. It promotes self-empowerment through the use of creative outlets and communicative practices like reading, writing, speech, and the arts.

9:30 – 9:45  Learning Together: Developing UC Links Programs
Brief introduction of new UC Links partners & program.

- **Corre la Voz** - Leslie López & Cynthia Lewis (UC Santa Cruz)

9:45 – 10:00  Transforming Together: Developing Collaborations
International Wellbeing Club Pilot. Amy Bintliff (UC San Diego) & Zaharah Namanda (Africa Education & Leadership Initiative, Uganda)
10:00 – 10:25  **Transforming Together: Developing Collaborations**

Brief introductions of developing collaborations throughout the UC Links network.

Small group discussions. Choose one:

- International Wellbeing Club Pilot. Amy Bintliff (UC San Diego) & Zaharah Namanda (*Africa Education & Leadership Initiative*, Uganda)
- Parental Access for Student Success (PASS) Manny Aguilar, Mary Ann Aguilar, Sayra Martinez (*La Colonia de Eden Gardens Inc.*) & Stephanie Carmona (*Community Education Program Initiative*)
- UC Links Virtual Youth Summit 2021: Overview of proposed program. Diana Arya, Ali Muller, John Cano, Devon M Christman, Dogukan Özgen (UC Santa Barbara)

10:25 – 11:10  **Learning Together: Cross-team Consultation Workshops - Round I**

One-on-one opportunity to problem solve and share knowledge, resources, and best-practices with another team. See suggested conversation guidelines.

11:10 – 11:50  **Learning Together: Cross-team Consultation Workshops - Round II**

One-on-one opportunity to problem solve and share knowledge, resources, and best-practices with another team. See suggested conversation guidelines.

11:50 – 12:00  **Wrap-up Session I - Feedback survey**

Gather.town Social

Contact Devon Christman (UC Santa Barbara) with questions: devonnchristman@ucsb.edu

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**Thursday - March 18 (Session II)**

**From Session I**


3:00 – 3:15pm  **Welcome**

Linking, learning, and transforming together – Mara Mahnood & Karla Trujillo (UC Berkeley)

3:15 – 3:30  **Learning Together: Developing UC Links Programs**

Brief introductions of new UC Links partners & program.

- *Nuestra Ciencia* - Chanel De Smet, Ruby Moreno, Hector Reyes, Adrian Torres, Alejandra Yep, & Jasmine Nation (Cal Poly San Luis Obispo)

3:35 – 3:55  **Linking Together: Experiential Learning Session**

- *Dinámica* - *Corre la Voz* Leslie López (UC Santa Cruz)
3:55 – 4:30  
**Transforming Together: Roundtable Discussions Round I**

*Opportunities to share knowledge, resources, and best-practices in small groups. Choose one:*

1. Using media to enrich literacy activities
2. Digital tooltime exchange - how do you…?
3. Emerging research questions centered in this unique moment
4. **Strategies for addressing racism and educational inequities**
5. Strategies for gaining institutional support UC Links undergraduate courses
6. Successful online teaching strategies for UC Links undergraduate courses
7. Strategies for navigating online research
8. Strategies for engaging parents in UC Links research
9. **Supporting the undergraduates’ experience**
10. Supporting wellbeing for first-generation and immigrant communities
11. **Exploring how new tools and best practices may inform future learning environments (virtual, hybrid, and/or in-person)**
12. **Mapping our social change roles in times of crisis.** Stephanie Carmona *(Whittier College)*
13. Joining in transnational children's worldviews through performance arts. Hiroaki Ishiguro *(Rikkyo University, Japan)*

4:30 – 5:00  
**Transforming Together: Roundtable Discussions Round II**

*Opportunities to share knowledge, resources, and best-practices in small groups. Choose one:*

1. Using media to enrich literacy activities
2. Digital tooltime exchange - how do you…?
3. Emerging research questions centered in this unique moment
4. **Strategies for addressing racism and educational inequities**
5. Strategies for gaining institutional support UC Links undergraduate course
6. Successful online teaching strategies for UC Links undergraduate course
7. Strategies for navigating online research
8. Strategies for engaging parents in UC Links research
9. Supporting the undergraduates’ experience
10. Supporting wellbeing for first-generation and immigrant communities
11. **Exploring how new tools and best practices may inform future learning environments (virtual, hybrid, and/or in-person)**
12. **Mapping our social change roles in times of crisis.** Katherine Lazo *(Whittier College)*
13. **Math CEO Experiential Learning Session: Engaging Afterschool Students through Fractal Art.** Luke Smith *(UC Irvine)* and Amylene Cabrera *(Fallbrook High School)*
14. **Building a Children-Centered Community in Japan: Constraints and Possibilities in Learning during the COVID-19 Crisis** Mitsu Inaba *(Ritsumeikan University, Japan)*
5:00 – 5:15pm  **Wrap-up Session II - Feedback survey**

**Gather.town Social**
Contact Devon Christman (UC Santa Barbara) with questions: devonmchristman@ucsb.edu

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**Friday - March 19 (Session III)**

**From Session II**

**8:00 – 8:30am  Morning Music**
Start the day, rejuvenate, and regenerate with music! Join Tom Vogt, Anastasiya Tsaregorodtseva (*Stacia*) and other international scholars (University of Augsburg, Germany)

**8:30 – 8:45  Welcome**
Mara Mahmood & Karla Trujillo (UC Berkeley)

**8:45 – 9:10  Learning Together: Innovating Globally Round I**
Brief introductions of and discussions with global UC Links partners. Choose one:

- [In Spanish] Learning together, going back to school in a pandemic  Mónica Da Silva (Universidad de la República, Uruguay), [https://www.5duruguay.edu.uy/](https://www.5duruguay.edu.uy/)
- Sharing, valuing & celebrating international experiences - Italy  Andreina Varone, Carmen Palieri, Michela Santiangeli (Erasmus+, University of Augsburg, Germany)
- Sharing, valuing & celebrating international experiences - Ghana  Cosmos Ofori, Isaac Gyan, Joseph Djardo, Omar Ali (Erasmus+, University of Augsburg, Germany)

**9:10 – 9:30  Learning Together: Innovating Globally Round II**
Brief introductions of and discussions with global UC Links partners. Choose one:

- Sharing, valuing & celebrating international experiences - Germany  Anastasiya Tsaregorodtseva, Tom Vogt (University of Augsburg, Germany)
- Sharing, valuing & celebrating international experiences - Ecuador  Silia Natalia Aguilar Blacio (University of Augsburg, Germany)
- Sharing, valuing & celebrating international experiences- Japan  Sachiko Uchida (Takasaki University of Health and Welfare, Japan)

**9:30 – 9:45  Linking Together: Gather.town Social Break!**
Contact Devon Christman (UC Santa Barbara) with questions: devonmchristman@ucsb.edu
9:45 – 10:30  Transforming Together: Exploring Opportunities for Collaboration Round I
Choose one collaborative activity to explore:

● 1. CEPI Book Project - Bilingual book and Photovoice Project for participating adults centered around the theme "Life During Pandemic." Participants will contribute a photo with a short description
● 2. UC Links Edited Volume - Opportunity for programs to come together to leverage our collective learning to imagine new forms of equitable education
● 3. UC Links Systemwide Undergraduate Course - Potential for faculty teaching UC Links undergraduate courses to co-teach and co-enroll students across the UC system (or potentially other universities) to distribute the teaching responsibilities and help institutionalize the UC Links course across the system.
● 4. UC Links Virtual Youth Summit - Spring 2021 - Opportunity for youth participants across our sites to meet up virtually in late April or early May to learn from and with each other and have fun!
● 5. UC Links Youth Storytelling Project - Engage older UC Links youth as near-peers, to make and share recordings of themselves reading books in Spanish and English for younger UC Links participants.
● Other ideas?

10:30 – 11:15  Transforming Together: Exploring Opportunities for Collaboration Round II
Choose another collaborative activity to explore or stay where you are and dive deeper [see descriptions above]:

● CEPI Book Project
● UC Links Edited Volume
● UC Links Systemwide Undergraduate Course
● UC Links Virtual Youth Summit - Spring 2021
● Youth Storytelling Project

11:15 – 11:40  Exploring Together: Experiential Learning Session
Brief introduction of and immersion in UC Links program & partners.
● EPIC Futures: Virtual Playful Making & Tinkering - José Lizárraga, Emily Gleason, Kate Baca, Kachine Kulick, Ashieda McKoy, Ishta Pradhan, & Adria Padilla-Chávez (University of Colorado, Boulder)

11:40 – 12:00pm Wrap-up Session III - Feedback Survey
Guiding questions

● How will I build on the connections and learnings from this conference to transform my program’s activities and practices?
● In this important moment, how can the UC Links Statewide Office support the network to leverage our collective power to advance greater equity and justice for the students and communities we serve?

Game Time!
Stay to play some interactive games!
Friday - March 19 (Session IV)

From Session III
Introductions: http://bit.ly/UCLinksIntroductions

3:00 – 3:15pm Welcome
Mara Mahmood & Karla Trujillo (UC Berkeley)

3:15 – 3:35 Learning Together: Experiential Learning Session
● Nature Near you in Nicaragua - Estefania Pihen (UC Santa Barbara)
● Math CEO Game of Musical Logic at the Duomo di Milano- Alessandra Pantano, Destiny Macias, Jinseok Sung, Randie Levine-Williams (UC Irvine)
● Math CEO Game of Psychic Spectrums- Andres Forero, Erin Mahan, Alejandro Rodriguez, Hannah Styer (UC Irvine)

3:35 – 4:00 Exploring Together
● ECUC Expanded Learning Program Virtual Site Visit and discussion - Glynda Hull, Adrienne Herd, Marni Higgins (UC Berkeley) [Note separate Zoom link: https://berkeley.zoom.us/j/91640728768]
● Democracy Lab project screenings and discussion - (UC San Diego)

4:00 – 4:30 Exploring Together: Estas Manos Presentation and discussion - Stephanie Carmona, Sonia Chaidez, Martha Escamisrosa, Elizabeth Neri, Norma Ruiz, Araceli Camarena (CEPI)

4:30 – 5:00 Transforming Together: Discussions & Wrap-up Session IV - Feedback Survey
Discussion of next steps - Guiding questions
● How will I build on the connections and learnings from this conference to transform my program’s activities and practices?
● In this important moment, how can the UC Links Statewide Office support the network to leverage our collective power to advance greater equity and justice for the students and communities we serve?

Pet Parade!
Bring out your pets!

Games Time
Stay to play some interactive games!
Thank you all!!!