Linking Voices - Bridging Institutional Cultures

Y-PLAN Communities of Practice

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Mission:
To promote high quality education as an essential component of urban and metropolitan vitality to create equitable, healthy, sustainable and joyful communities for all.
Our heartbeat: Y-PLAN

❖ A UC Links Course - GSE and DCRP

❖ A civic learning, educational strategy and action research initiative in city planning

❖ A global network of over 1,000 young people, educators and civic leaders working together to combat our cities biggest challenges
WHY-PLAN?
If we improve the community, will we still be able to afford to live in it?

How can we feel safer biking and walking to and from school?

Why don’t our bus stops have benches and provide shelter?

How can my community prepare for climate change?

Why is there so much violence on our streets?

Why are the conditions the way they are here, and not in another part of our city?
Global Network

Y-PLAN Global Action Exchange 2018
How Can We Plan Healthy, Vibrant Cities for and With Young People?
Y-PLAN Roadmap

Utilizing urban planning to engage young people in community/civic change

5 STEP METHODOLOGY

1. Start Up
   - Find our strengths
   - Identify the challenge
   - Meet the client
   - Create a roadmap

2. Making Sense of the City
   - Map neighborhood
   - Understand project site
   - Interview community
   - Tell the story

3. Into Action
   - Gather inspiration
   - Brainstorm Ideas
   - Create a vision
   - Plan for change

4. Going Public
   - Maximize impact
   - Prepare presentation
   - Present to public

5. Looking Forward and Back
   - Reflect on successes
   - Letter to client
   - College essay
   - Action Plan

Building healthy, equitable and joyful cities...
Y-PLAN participants navigate multiple communities of practice
Y-PLAN projects address *four* core urban sectors.
Y-PLAN Institutional Partners
Bridge:
Leverage cross sector interest and Chancellor’s focus on discovery learning for undergraduate education

Divide:
Interdisciplinary courses still remain at periphery of academic departments
Bridge: 
Brings authentic practice inside K-12 classroom, integration into school day rather than after-school

Divide: 
Competing always with existing school based curricular demands and “standards” - and notions of what “school” looks like
Y-PLAN Institutional Partner: Cities

Bridge
Essential to have multi-year (3 year) partnership for authentic collaboration and network ie NOMA

Divide:
Leadership turnover and changing priorities within cities
Y-PLAN Institutional Partner: “Region”

**Bridge:**
Working across cities and districts gets to the core of urban inequality, focusing on issues/epidemics such as gentrification and displacement.

**Divide:**
School districts are historically not “zoned” within cities or regions - very little institutional alignment among schools, cities and counties.
Y-PLAN
Questions + Dialog

“I’m afraid I still have more questions than answers.”
Thank You!

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