



# **UC LINKS STATE OF THE NETWORK**

**WEDNESDAY, FEBRUARY 24TH**

**9 -10 AM PST**

**AND**

**THURSDAY, FEBRUARY 25TH**

**11:30 AM - 12:30 PM PST**





# Welcome!

## Agenda

- State of the Network - Mara and Karla
- Response - Reactions? Thoughts? Ideas? Group discussion

## Ideas for Engagement

- Commenting in slides
- Annotating using the annotation tools in the Zoom screen sharing toolbar
- Commenting in the chat
- Add reactions, thoughts, ideas to [State of the Network Padlet](#)
- Use #uclinks on social media





# Where in the World is UC Links?





# Local Context

## UC Links Statewide Office - UC Berkeley, Graduate School of Education

- Retirement of UC Links champion, the amazing Charles Underwood
- Transition of Mara Welsh Mahmood to Interim Executive Director
- Addition of Karla Trujillo, La Colonia de Eden Gardens Inc., and *LCM* fame
- Anticipating new Dean of GSE July 1





# Local Context

## University of California Office of the President (UCOP)

- New UC President Michael Drake
- Reorganization from Office of Diversity and Engagement to [Graduate, Undergraduate and Equity Affairs](#)

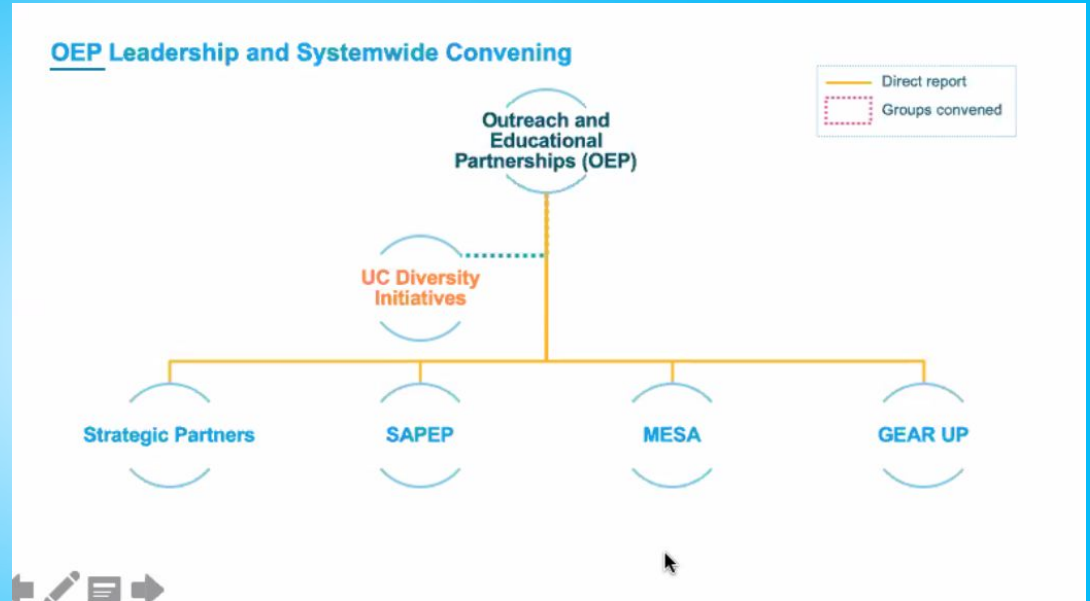
UNITS		
<b>Educational Innovations and Services</b> Educational Innovations and Services supports online education and programs for learners at different stages.	<b>Educator Programs</b> Educator Programs offers professional learning and credentialing opportunities for K-12 teachers and administrators.	<b>Enrollment Services</b> Enrollment Services oversees undergraduate admissions policy, financial aid and compliance.
TOP DESTINATIONS Keep Teaching (COVID-19) Resources ASSIST Transcript Evaluation Service	TOP DESTINATIONS California Subject Matter Project CalTeach Principal Leadership Institutes	TOP DESTINATIONS UC Admissions Enrollment Services policies Campus contacts
<b>Graduate Studies</b> Graduate Studies supports the graduate experience and enterprise at UC.	<b>Outreach and Educational Partnerships</b> Outreach and Educational Partnerships helps UC sustain partnerships with education, community-based and business sectors.	<b>Student and Equity Affairs</b> Student and Equity Affairs facilitates efforts that foster equity, diversity and inclusion for students, staff and faculty across UC communities.
TOP DESTINATIONS UC-HBCU Initiative UC-HSI Doctoral Diversity Initiative SIEML	TOP DESTINATIONS K-16 programs MESA California GEAR UP	TOP DESTINATIONS Anti-racism resources Systemwide anti-bias training Student basic needs



# Local Context

## University of California Office of the President (UCOP)

- Creation of Outreach and Educational Partnerships
  - Student Academic Preparation and Educational Partnerships (SAPEP)





# Local Context

## University of California Office of the President (UCOP)

- Outreach and Educational Partnerships

### OEP Priorities

#### 2020-2022

- Inform Presidential priorities and drive action through data storytelling
- Revisit data collection strategy and re-assess data needs
- Encourage collaboration and innovation across our K-14 outreach and academic preparation portfolio
- Expand professional growth and learning
- Nurture new coalitions with strategic partners

UNIVERSITY  
OF  
CALIFORNIA Graduate, Undergraduate  
and Equity Affairs

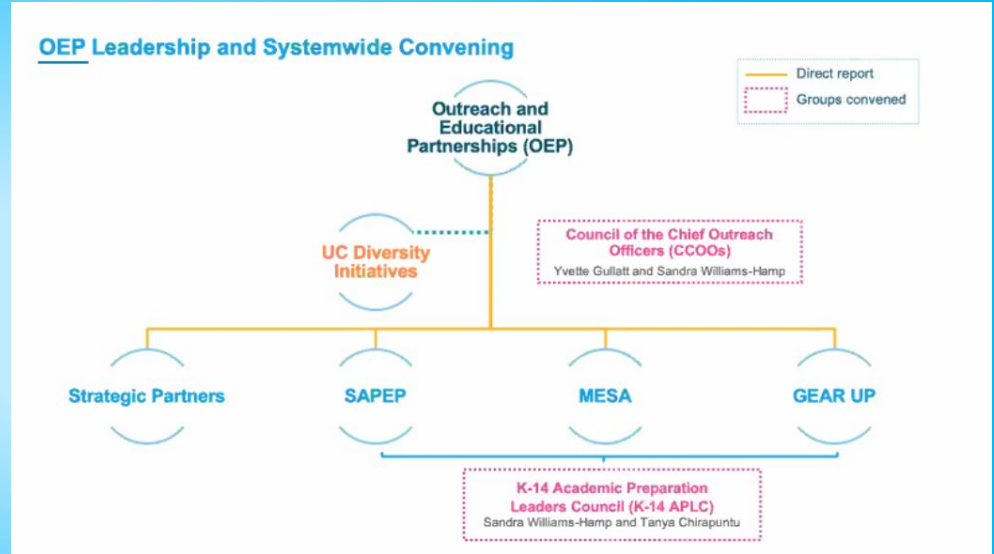




# Local Context

## University of California Office of the President (UCOP)

- Creation of Outreach and Educational Partnerships
  - Student Academic Preparation and Educational Partnerships





# Statewide Context - California

## 2019-20 Academic Year

- 15 faculty members
- 7 UC campuses
- 28 sites
- 3,069 P-12 participants
- 655 undergraduates
- 39 graduate students

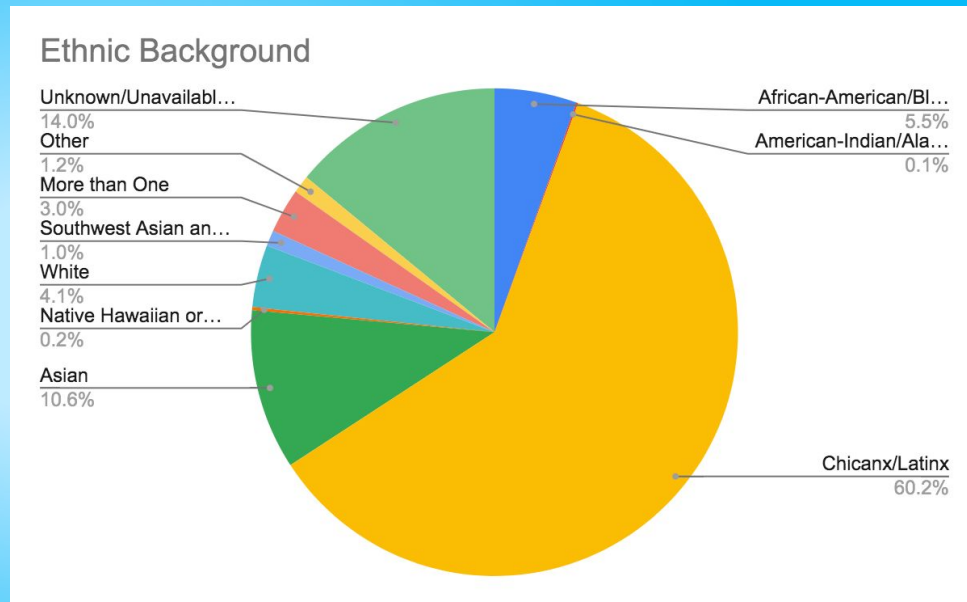




# Statewide Context - California

## P-12 Participants

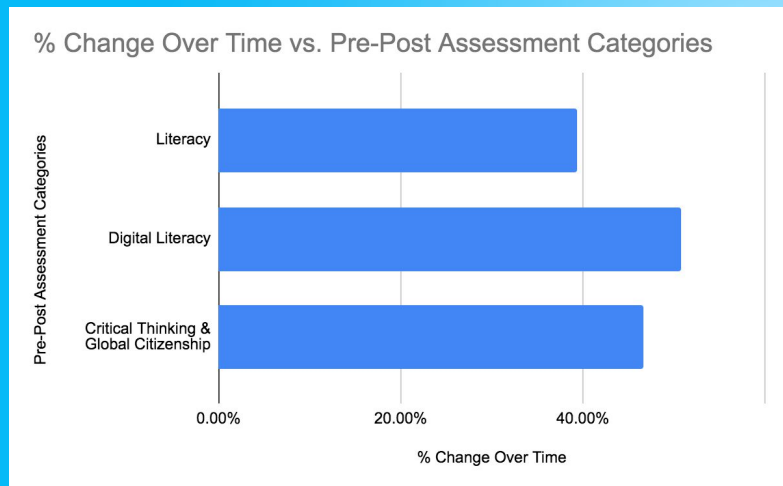
- ~68% of participants come from low-income background
- ~59% may become first-generation college students
- ~37% are learning English



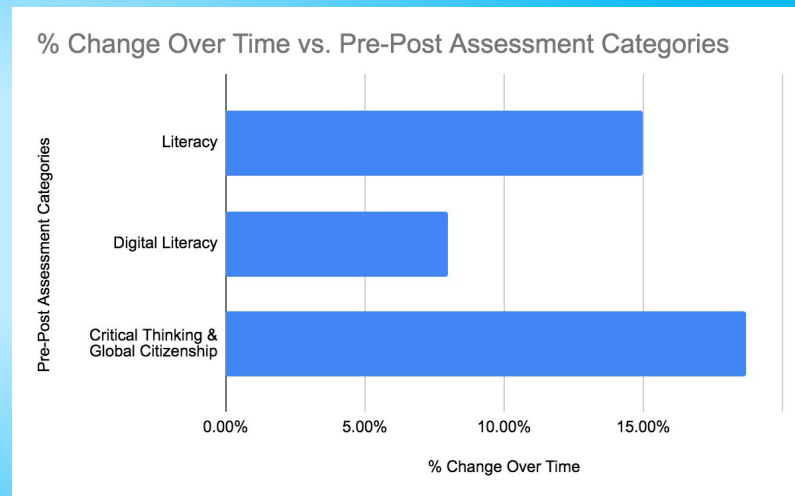


# Statewide Context - California

## Engagement among P-8th Grade Participants



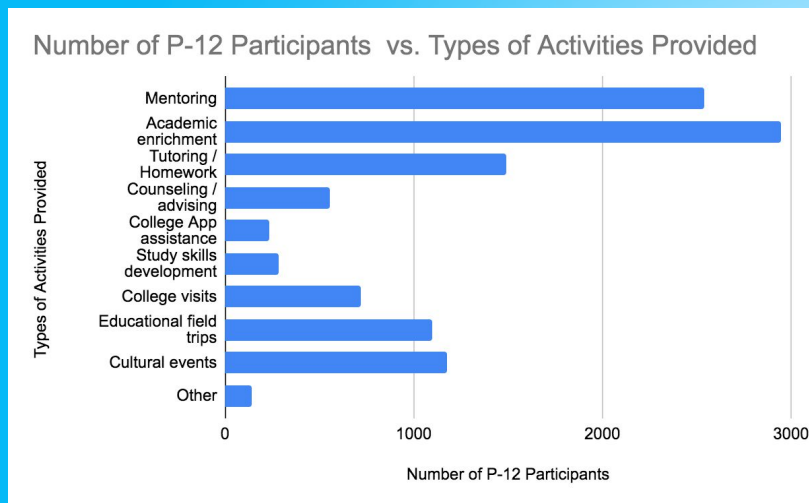
## Engagement among 9-12th Grade Participants



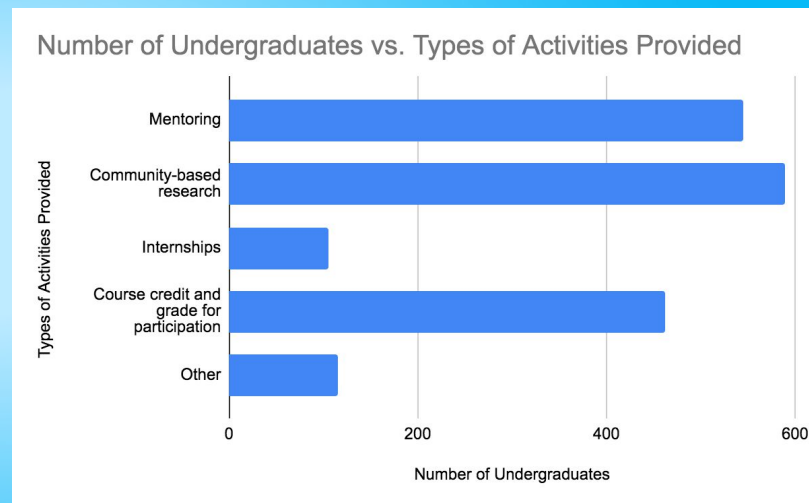


# Statewide Context - California

## Types of Activities for P-12 Participants



## Types of Activities for Undergraduates





# Statewide Context - California

- Statewide recognition of importance of expanded learning
  - [Senate Bill/Assembly Bill 86](#)
    - \$4.6 billion to support academic achievement by offering supplemental instruction and support
    - Encourages Local Educational Agencies (LEAs) “to engage, plan, and collaborate on program operation with community partners and expanded learning programs.”
    - Time to be at the table with school partners
  - California Department of Education Expanded Learning Division
    - California AfterSchool Network [Virtual Fireside Chats](#)
  - New California State University Chancellor
    - Joe Castro - former CSU Fresno UC Links partner





# National Context

- Colorado - CU Boulder
- Delaware - University of Delaware
- Illinois - Northwestern University
- North Carolina - Appalachian State University
- Texas - University of Texas at San Antonio
- Utah - Brigham Young University
- Others?





# International Context

- Brazil - Brasilia
- Columbia - Villavicencio
- Germany - Augsburg
- Japan - Kyoto, Tokyo
- Spain - Barcelona, Seville
- Uganda - Arua, Lamwo, and Kampala Districts
- Uruguay - Montevideo
- Others?



# Challenges

## University

- Moving UC Links courses / teaching practicum courses online
- Institutional barriers
  - Limiting access to P-12 / undergraduate students
  - Developing consent forms for online participation
  - Conducting online research
- Direct impacts on undergraduate and graduate students
- Ongoing institutional support for teaching UC Links courses





# Challenges

## Community

- Limited access to P-12 participants and community partners
- District and school firewalls and other privacy protections
- P-12 participant access to technology and other resources
- Difficulty connecting and engaging with P-12 participants virtually
- Not adding to ongoing family stressors



# Innovative Responses - Activities

- Whittier and ECUC 2020 Summer programs
- [Estas Manos](#) - Community Education Program Initiative (CEPI)
  - *“These empowering hands that also teach to follow honesty and overcome obstacles. These hands that crown their own purpose. They are winning hands. These are my hands” ~Alma Bobadilla*
- ECUC Breakfast Club
- *Corre la Voz* online teatro
- [Beta Lab maker activities](#)
- [LCM Pop up Art - On the Go](#)
- Many others...



# Innovative Responses - Supports

## Innovative Supports

- [UC Links Google Calendar](https://bit.ly/UCLinksCalendar)  
<https://bit.ly/UCLinksCalendar>
- [UC Links Resources webpage](https://uclinks.berkeley.edu/resources)  
<https://uclinks.berkeley.edu/resources>
- [UC Links World Map](http://bit.ly/UCLinksMap)  
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- Virtual convenings
  - Office Hours, Coffee Hours, Roundtables
  - App-y Hours: [Jamboard](#), [Padlet](#), [Swapcard](#), [Gather.town](#), [Minecraft](#)

## UC Links Social Media

- [UC Links Twitter account @UC\\_Links](https://twitter.com/UC_Links)  
[https://twitter.com/UC\\_Links](https://twitter.com/UC_Links)
- [UC Links Instagram @uc\\_links](https://www.instagram.com/uc_links/)  
[https://www.instagram.com/uc\\_links/](https://www.instagram.com/uc_links/)
- [UC Links YouTube channel](http://bit.ly/UCLinksYouTube)  
<http://bit.ly/UCLinksYouTube>
- [UC Links Facebook](https://www.facebook.com/UCLinks)  
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# Innovative Responses - Collaborations

- The Wellbeing Club - Amy & Zaharah
- LCEG Inc., & CEPI
- Youth Summit Planning - UC Santa Barbara, UC Irvine, Whittier and others...
- 5D Augsburg International Students & Scholars
- Virtual site visits
  - You Belong Here in the Garden that Heals
  - *Estas Manos* Virtual Showcase
  - Math CEO undergraduate course
  - Whittier Fifth Dimension Fall retreat



# Innovative Responses - Research

- Glynda Hull et al. (Berkeley) paper at AERA
  - *Remaking School and After-school through Equitable Learning Online*
- LCEG Inc. and UC San Diego community resilience study
- Amy Bintliff, Caren Holtzman and colleagues (San Diego)
  - *Innovations in Undergraduate Mentoring: School University Partnerships to Address Needs and Inequities During Pandemic-Related Remote Learning*
    - “The following innovations stemmed from the evaluation of all constituents’ needs:
      - remaining in contact with service- learning partners during times of crisis;
      - connecting with families;
      - redesigning courses to provide more support and flexibility for undergraduates; and
      - supporting digital literacy needs via remote tutoring.
    - Recommendations for future success include creating flexibility in school policies to allow the most vulnerable constituents better access to mentors during the pandemic and beyond.”



# Innovative Responses - Research

- Jose Luis Lalueza and colleagues (Barcelona)
  - [Manifiesto en Tiempos de Pandemia: Por un Educacion Critica, Intergeneracional, Sostenible, y Comunitaria](#) (*A Manifest in a Time of Pandemic: For a Communitarian, Sustainable, Intergenerational and Critical Education*)
    - “The emergency resulting from the **coronavirus pandemic** reminds us that, as human beings, we share **a common challenge**. Recently, it has been suggested that Covid-19 pandemic involve a “world *perezhivanie*”, a collective and traumatic “lived experience”, characterized by a **profound crisis** that affects not only our health, but also our economic, social, political and educational systems. In the light of this situation, we need to **critically re-imagine education in 21st century**. In this theoretical paper, we propose two principles designed to overcome three common biases in our understanding of learning and education. From these assumptions, we describe and illustrate the meaning and practice behind an **inter-generational, personalized, shared, connected and sustainable education, based on a culture and praxis that is caring and involved, that allows us to consolidate processes of educational transformation and improvement.**”



# Opportunities for Collaboration - Worldwide

## Opportunity to critically re-imagine education in 21st century

- What might this re-imagining look like if it were undertaken collectively across the UC Links network rather than individually at each site?
  - UC Links edited volume
  - [Cultural Praxis website](#)
  - Ideas from State of the Network participants:
    - Other mediums to reach community members - compendium of activities?
    - Including bilingualism in academic research
    - [Journal of Youth Development](#) special issue?
  - Other ideas?



# Opportunities for Collaboration - Worldwide

## Opportunities to further this discussion:

- Padlet: [What are the questions, themes, and ideas that frame our collective work? Opportunities for Collaboration Across the UC Links Network](#)
- Next UC Links Virtual Office Hours - Monday, March 1st 9am PST
- UC Links Virtual Annual International Conference
  - Thursday March 18 & Friday March 19
  - ~8:30-11:30am PST & ~3-5pm PST





# Reactions? Thoughts? Ideas? **Discussion**



# Contact Us

## UC Links Statewide Office

- Mara
  - [mwmahmood@berkeley.edu](mailto:mwmahmood@berkeley.edu)
- Karla
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- [uclinks@berkeley.edu](mailto:uclinks@berkeley.edu)
- <https://uclinks.berkeley.edu/>

## UC Links Social Media

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- [UC Links Facebook](https://www.facebook.com/UCLinks)  
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# Thank you!!



UC Links State of the Network - February 2021







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